CSESA Model

CSESA Process

- 5 phases: **Professional development, Assessment, Planning, Implementation, and Outcomes**
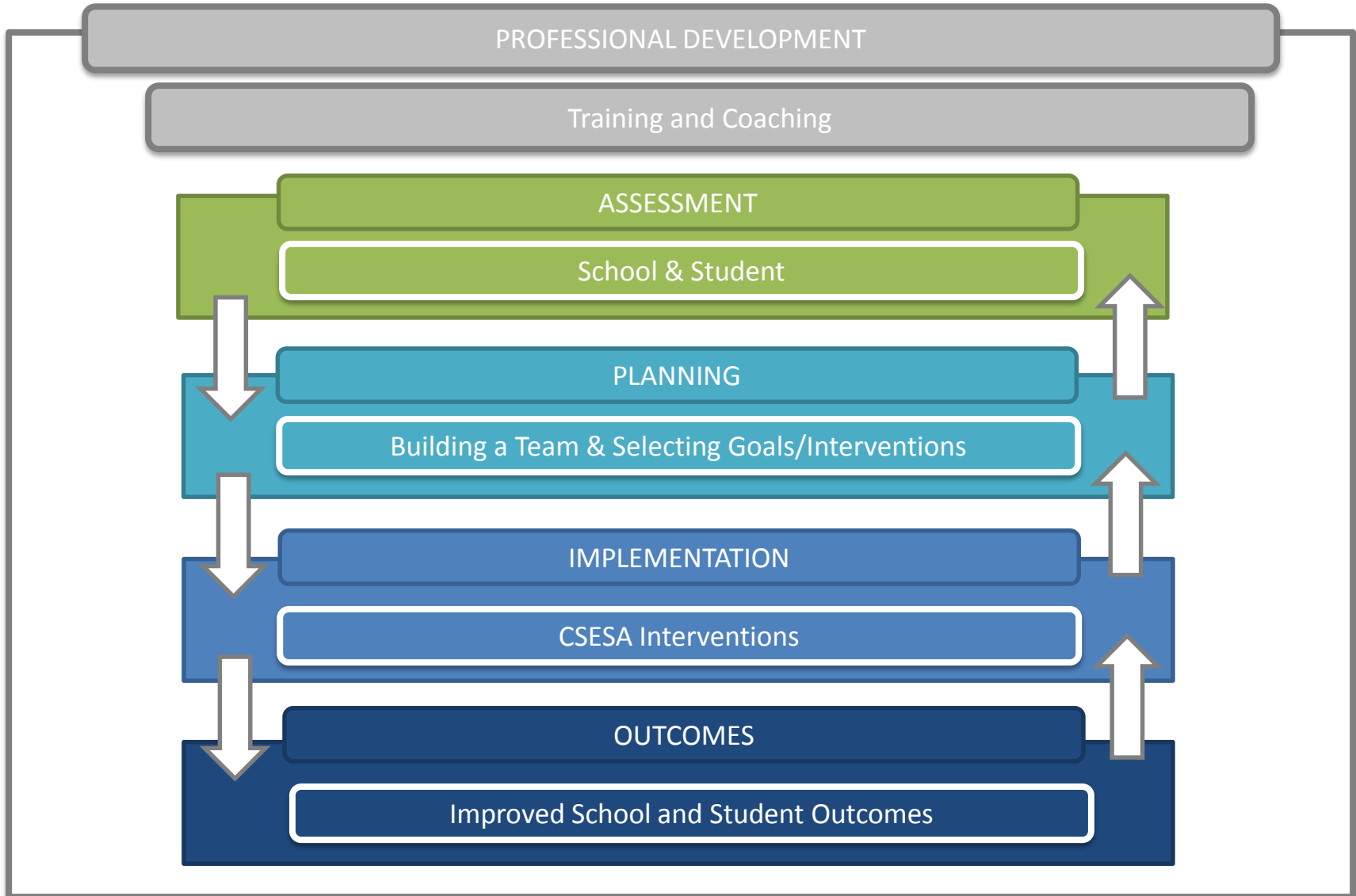
CSESA Domains

- Determining target skills in core domains to maximize post-secondary success in students with ASD
- 4 Domains: **Academic, Peer & Social Competence, Independence & Behavior, and Transition & Families**

CSESA Interventions

- Interventions for high school students with ASD to address skills in the 4 domains
- Consists of CSESA Core Components and Evidence-Based Practices

CSESA Process

PROFESSIONAL DEVELOPMENT

Training and Coaching

ASSESSMENT

School & Student

PLANNING

Building a Team & Selecting Goals/Interventions

IMPLEMENTATION

CSESA Interventions

OUTCOMES

Improved School and Student Outcomes

CSESA Domains

CSESA Interventions

CSESA — The Center on Secondary Education for Students with Autism Spectrum Disorders

Academic
- Alternate Achievement Literacy (AAL)
- Collaborative Strategic Reading CSR-HS

Independence & Behavior
- Evidence-Based Practices (EBPs)
- Community and School Resource Mapping (CSRM)
- Transition Planning (TP)

EBPs

Peer & Social Competence
- Social Competence Intervention-High School(SCI-H)
- Peer supports
- Peer networks

Transition and Families
- Student Involvement in the IEP (SI-IEP)
- Work Based Learning Experiences (WBLE)
- Transitioning Together (TT)