

AT MY SCHOOL

Use this sheet to keep track of your work during the “At My School” activities throughout the *Understanding Autism Professional Development Curriculum* presentations.



▶ PRACTICES FOR CHALLENGING BEHAVIOR

1. When I have concerns about a student’s behavior, I get support from:

2. Our school’s process for addressing the challenging behavior of students with ASD includes these steps:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

▶ ACADEMIC MODIFICATIONS

How do I know if my students need academic modifications? Who can I ask?

▶ IEPs

- 1. Where are student IEPs kept? _____
- 2. How do I obtain access? _____
- 3. Where in the IEP do I find information on academic modifications? _____
- 4. Do general education teachers need to access the full IEP or is a summative form provided? _____
- 5. Where can I learn more about strategies that have worked in the past with a student? _____

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▶ TEAMING WITH SPECIAL EDUCATORS

1. What role do special educators at my school play in helping students with autism in general education classrooms?

2. What information do special educators provide general educators about their students with ASD?

3. When are special educators available to meet, brainstorm, and work through problems with me?

4. What role do paraprofessionals play in general education classrooms at my school?

5. What other supports are available to me?

NOTES:
