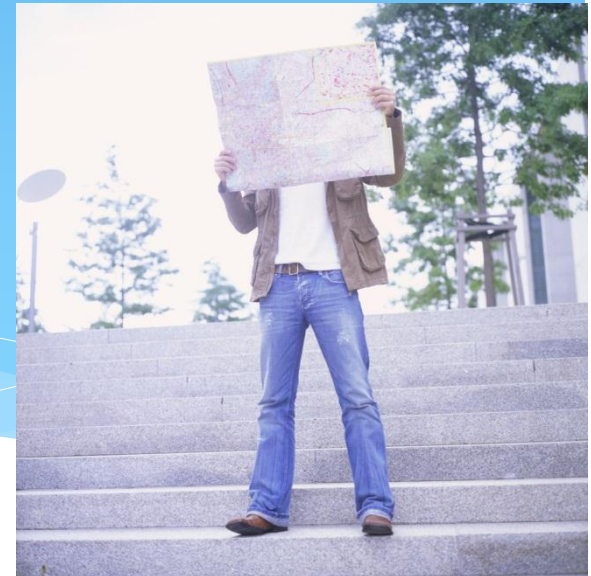


Transition & Families Component

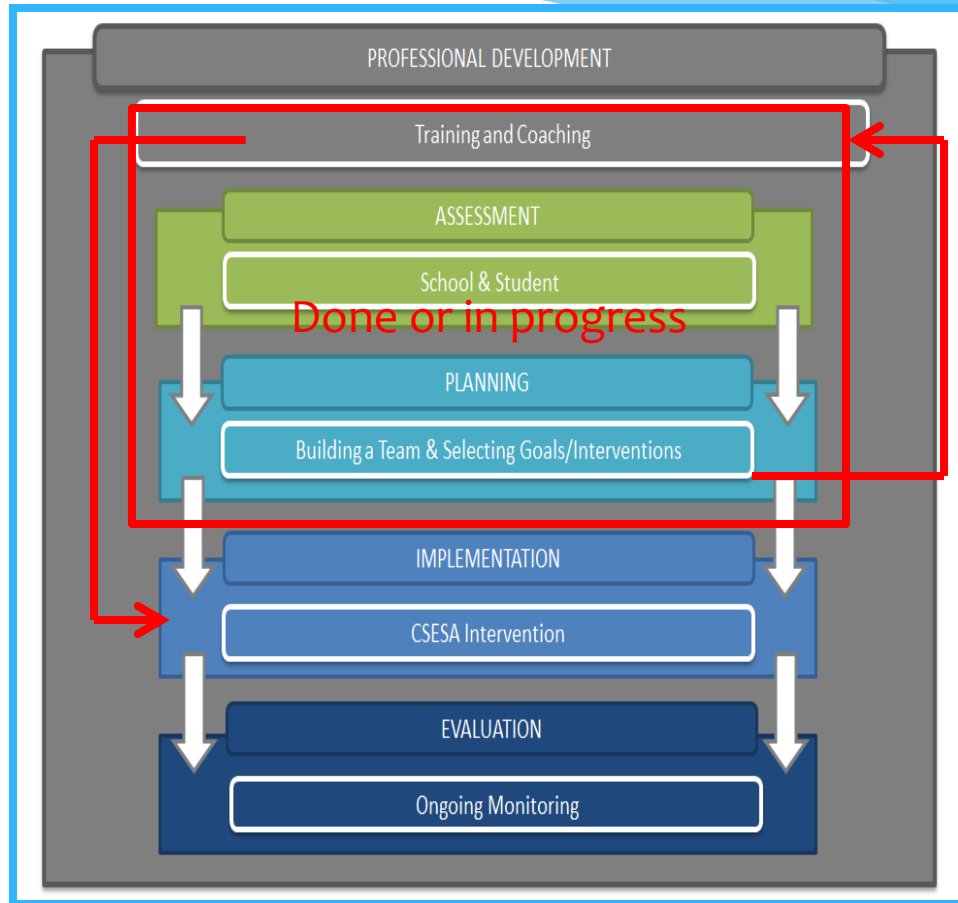
Community Resource Mapping School Resource Mapping



Thank you!

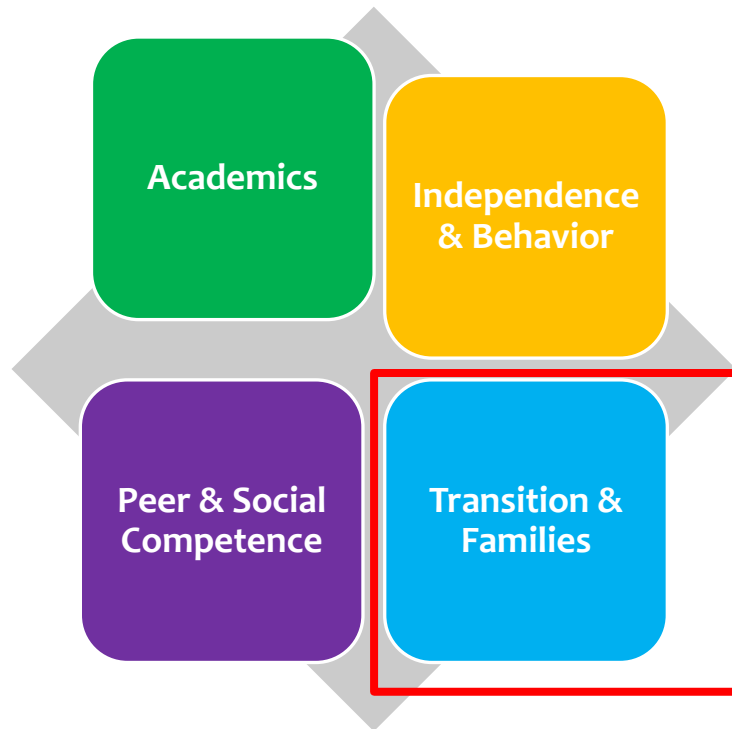
* Thank you for your time and support
of the CSESA project!

Reminder of the CSESA Process

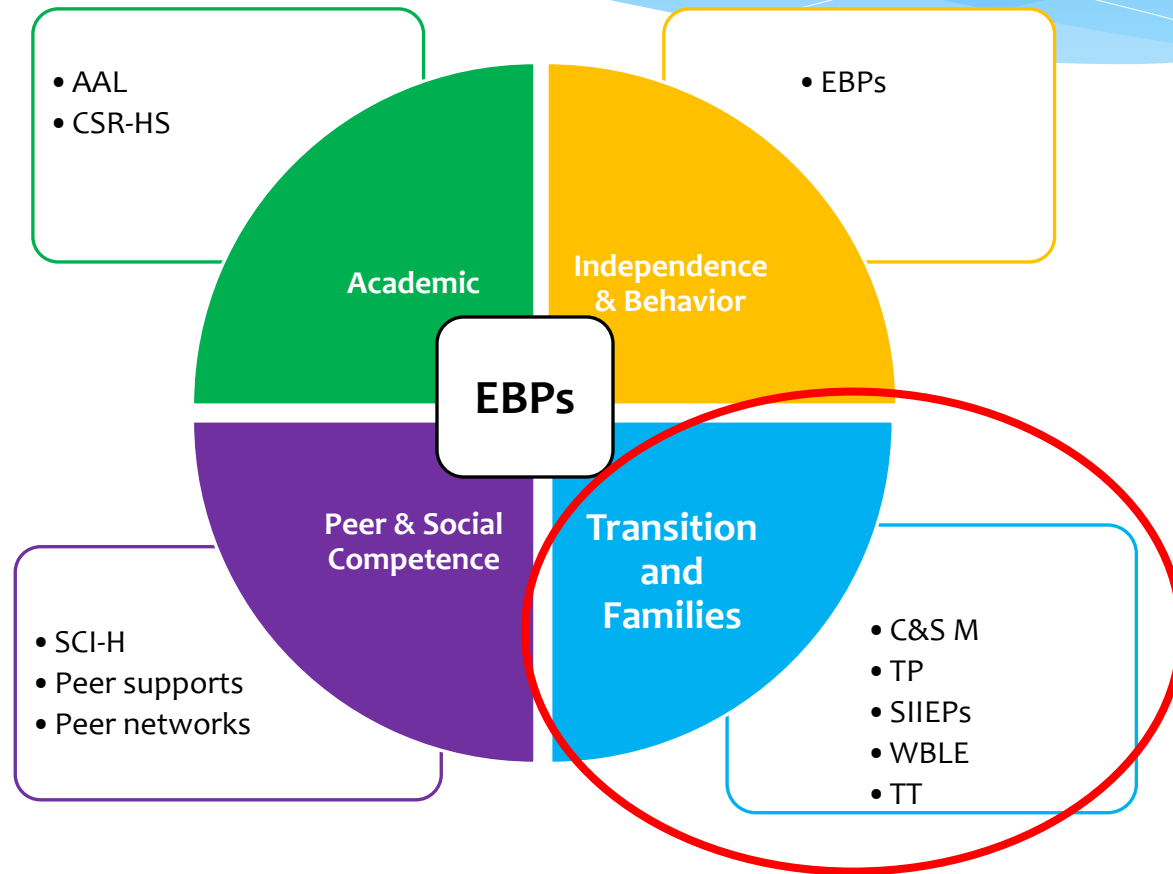


- * We've already assessed and started planning
- * Now, it's time for some training related to implementing interventions!

CSESA Domains



CSESA Interventions/Components



Transition & Families

- Community and School Resource Mapping
- Transition Planning
- Student Involvement in the IEP
- Work Based Learning Experiences
- Transitioning Together

Community Resource Mapping

- * What is it?
- * What are possible uses?
- * Who would be the best team members for development?





Community Resource Mapping

- Materials in the Manual
 - Community Resource Mapping Task Analysis
 - Community Resource Mapping Template
 - Evaluation Form

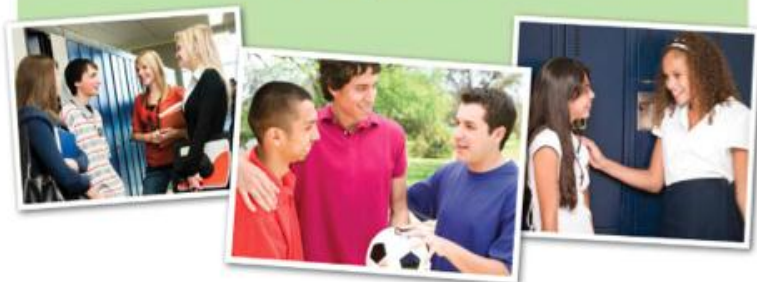
Community Resource Mapping

CSESA Community Resource Mapping Task Analysis

Task	Completed Date	By Whom
1. Pre-Mapping		
<ul style="list-style-type: none">Identify members for the CSESA Community Mapping Team<ul style="list-style-type: none">Members should have knowledge of resources specific to ASD within the defined communityMay include representatives of school, adult agency, advocacy organization, higher education, family, training, business,....		
<ul style="list-style-type: none">Identify goal of the team.		
<ul style="list-style-type: none">Answer reflection questions.<ul style="list-style-type: none">What geographic area are we mapping?Do we have the correct team members?How will we know when we have completed the task?How often do we communicate, and how?How often does the map need to be reviewed and up-dated?		

Community Resources For Families of High School Students with Disabilities

Nashville, Tennessee



When your child is first diagnosed with a disability, it can be a scary and overwhelming period, and each year brings new challenges. The high school years can be particularly hard to navigate as you start planning for your child's life after high school. The *Center on Secondary Education for Students with Autism* (CSESA) at Vanderbilt has compiled a community resource manual that provides families with useful disability and other resources in the Nashville area. These resources range from day programs to medical services and include sections at the end for Spanish-speaking families and families of students with specific disabilities.

ARE THERE **DISABILITY-SPECIFIC RESOURCES** IN NASHVILLE?

> AUTISM

Agency Name	Program Summary	Address	Contact Information
Autism Engagement Center	Evaluations, family support programs, and several treatment options	109 International Drive Franklin, TN 37067	(615) 550-3570 www.autismengagement.com
Autism Society of Middle Tennessee	Educational and fun events, advocacy, resources, and support for the autism community. Can provide information on behavior and other therapies.	955 Woodland Street Nashville, TN 37206	(615) 385-2077 Toll-Free: (866) 508-4987 www.tnautism.org
TRIAD Outreach and Training, Vanderbilt Kennedy Center	Assessment/treatment services for children/youth with ASD and their families (diagnostic assessment, parent workshops, and autism resource line)	230 Appleton Place Nashville, TN 37203	(615) 936-1705 http://triad.vanderbilt.edu

> DEAF/BLIND

Tennessee Services for the Blind and Visually Impaired	Vocational rehabilitation, independent living services, deaf-blind services	Citizens Plaza Bldg. 14th Floor 400 Deaderick Street Nashville, TN 37243	(615) 313-4914 Toll-Free: (800) 628-7818 www.state.tn.us/humanserv/rehab/bvis.htm
TREDS (TN Deafblind Project)	Training for families, educators, professionals, and people ages birth through 21 with hearing and vision loss	Division of Developmental Medicine, Vanderbilt 3401 West End Ave., Suite 460 Nashville, TN 37203	(615) 322-8279 www.treds-deafblindproject.com

CSESA | vkc.mc.vanderbilt.edu/transition/

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Information and Assistance:

Waisman Resource Center is home to one of the five Regional Centers for Children and Youth with Special Health Care Needs (CYSHCN), part of a statewide network that provides free and confidential information and assistance to parents of CYSHCN and the professionals who work with them. We will help to answer your questions and connect your family to resources, services and supports.

1-800-532-3321/ 608-265-8610/ www.waisman.wisc.edu/cyshcn/

Help is available- Call with questions!

Welcome To Columbia County

Please use this map as a guide on the road to finding services for your child or youth with special health care needs (CYSHCN) or disability, age 0-21.

2013 Resource Roadmap

Front: description of variety of types of services and supports.
Back: listing of specific names and contact information

Planning for Adulthood:

Youth ages 14 to 21 with disabilities and their families can receive help with planning for the transition to adulthood. Activities include moving from pediatrician to adult health provider and exploring opportunities in education, work and community living. Resources include Aging Disability and Resource Center (ADRC), Division of Vocational Rehabilitation (DVR), Department of Public Instruction (DPI) and Independent Living Centers (ILC).

At-Home Support:

Supports and services designed to help families care for their child in the home and community setting are available for children who are at risk of out of home placement and qualify. These include home health care by nurses, personal care assistants, equipment, respite, family supports and services for individuals with disabilities.

Parent to Parent Support:

Peer support offers a unique kind of natural support that can only result from sharing similar experiences. Informal and formal support opportunities between families may be found by contacting CYSHCN for health care issues, WSPH for special education issues, and Wisconsin Family Ties for mental health issues. See the page titled 'Statewide Information, Referral and Advocacy Resources' for contact information.

When You Don't Know Who to Call,

Call Us!

1-800-532-3321

Southern Regional Center for Children and Youth with
Special Health Care Needs, at the Waisman Center

Special Education:

All public schools are required to provide special education and related services to children who are eligible. The Individuals with Disabilities Act (IDEA) is the federal special education law that covers children ages 3 through 21. If the team of parents and school staff agrees a child is eligible, the team will create a written plan of services called an Individual Education Program (IEP) to determine how to best support the child.

Recreation:

Children and adults with disabilities benefit from sports, social and recreational activities. A variety of organizations provide recreation activities and are listed on the other side.

Training and Advocacy:

State and local agencies provide information and assistance for families on how to best understand, protect and advance the legal, human and service rights of children and youth. Resources include legal assistance, help with an IEP and health benefits counseling. Parent training parents learn about resources and how to be a good advocate for their children.

Infants and Young Children:

Early intervention services, through the Birth to 3 Program, are available in every Wisconsin county for children who meet eligibility criteria. Birth to 3 professionals work in partnership with parents to help children with developmental delays grow, learn and communicate.

Health Care Coverage:

Medicaid programs help eligible children and adults with disabilities pay for medical care. Each program has different eligibility criteria that need to be assessed at the time of application. Programs include BadgerCare Plus, SSI, Katie Beckett, and Children's Long Term Support Waivers. Children and young adults may also be covered by private insurance because of a job or coverage through a parent's insurance.

Mental Health and Crisis

With early detection and appropriate treatment chances are excellent that children with mental, emotional, or behavioral disorders can lead productive lives. Seeking help for your child can mean all the difference in your child's overall health and well-being.

Child care:

Childcare resource and referral agencies are located throughout Southern Wisconsin. Supporting Families Together Association will direct you to the closest program in your area.

Respite:

Respite care provides families with a qualified caregiver and a break from 24 hour care responsibilities and is a needed resource for most families with children and youth with special health care needs.

Department of Health and Human Services:

Counties provides access to long-term supports and services for eligible children and adults experiencing cognitive, physical and emotional disabilities. Programs that can help fund identified needs include: Family Support, Children's Waivers, Community Options Program (COP), Community Integrations Program (COP). (Note: There are waiting lists for these programs so it is important to get your child's name on the waiting list as soon as possible. In addition, Columbia County Division of Public Health provides immunization clinics, HealthCheck, WIC and prenatal care coordination.



Community Resource Mapping

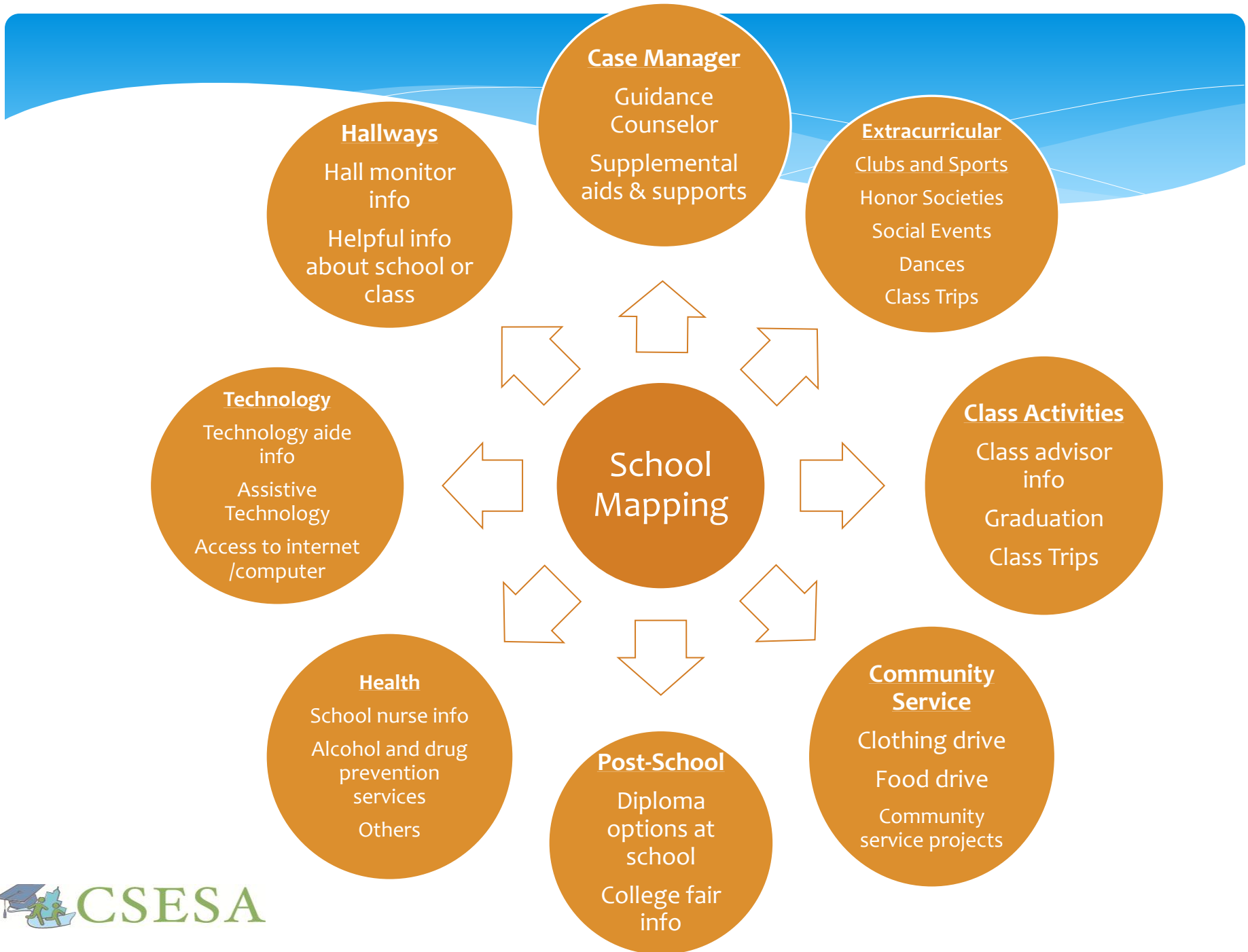


- * Discussion questions
- * Next steps for development

Next... School Resource Mapping

- * What is it?
- * What are possible uses?
- * Who would be the best team members for development?





School Resource Mapping

- Materials in the Manual
 - Task Analysis
 - Completed Sample
 - Mapping Form
 - Completed Samples

School Resource Mapping

CESA School Mapping Task Analysis

Task	Completed Date	By Whom
1. Pre-Mapping		
<ul style="list-style-type: none">• Identify members for the CESA School Mapping Team<ul style="list-style-type: none">○ Members should have knowledge of resources specific to ASD within the school○ May include representatives from a variety of school departments, such as counseling, vocational, special education or general education		
<ul style="list-style-type: none">• Identify goal of the team.		
<ul style="list-style-type: none">• Answer reflection questions.<ul style="list-style-type: none">○ Do we have the correct team members?○ How will we know when we have completed the task?○ How often do we communicate?○ How often does the map need to be reviewed and up-dated?		
<ul style="list-style-type: none">• Review CESA School Mapping Template to determine if additional categories are needed		



VANDERBILT KENNEDY CENTER

Glenclyff High School



Información escolar, actividades extracurriculares administración

Una colaboración de la Escuela Secundaria Glenclyff, el Centro de Educación Secundaria para Trastornos del Espectro Autista (CESA) Vanderbilt Kennedy Center

> Horario en Lunes/ Miércoles / Viernes

6:50	Primera campana			
7:03	Segunda campana			
7:05 -8:40	1.º Bloque			
8:46 - 10:16	2.º Bloque			
10:22 - 12:24	3.º Bloque (o periodo)			
Almuerzo:	1.º Turno	2.º Turno	3.º Turno	4.º Turno
	10:22 - 10:54	10:54 -11:24	11:24 -11:54	11:54-12:24
Campana:	10:54	11:24	11:54	12:24
12:30 - 2:05	4.º Bloque			

> Horario en Martes / Jueves

6:50	Primera campana			
7:03	Segunda campana			
7:05 -8:25	1.º Bloque			
8:31-9:10	Asesoramiento			
9:16 - 10:31	2.º Bloque			
10:37 - 12:37	3.º Bloque			
Almuerzo	1.º Turno	2.º Turno	3.º Turno	4.º Turno
	10:37 - 1:07	11:07 -11:37	11:37 -12:07	12:07-12:37

> Academias (y Asociados Comunitarios y Empresariales)

Academia de Negocios con Asociación de Ford para Estudios Avanzados

- Avenue Bank
- Dell
- Ford Motor Company Fund/Henry Ford Learning Institute
- Ford Motor Credit
- Tennessee State University

Academia de Hospitalidad y Mercadeo

- Adagio Massage and Spa
- AutoMasters
- Just Crusin' Plus
- LaNueva Activa Radio
- Loews Vanderbilt Hotel
- Nashville Airport Marriott
- Puffy Muffin
- Shoney's
- State Beauty Supply
- Tennessee State University

School Resource Mapping



- * Discussion Questions
- * Next steps for development

Community and School Resource Mapping

Lets Get Started....

