## Peer Network Weekly Meeting Checklist- Facilitator

Student: $\qquad$
Date: $\qquad$
Network Members Present: $\qquad$

Circle Y (yes) or N (no) based on whether or not these behaviors occurred during the meeting.


1. Are partners and the student interacting during the meeting?
$\mathrm{Y} \quad \mathrm{N}$ Did the student stay for the majority of the meeting?
$\mathrm{Y} \quad \mathrm{N}$ Does the student initiate interactions with partners?
$\mathrm{Y} \quad \mathrm{N}$ Do partners initiate interactions with the student?
$\mathrm{Y} \quad \mathrm{N}$ Do students engage in a game or activity together?
$\mathrm{Y} \quad \mathrm{N}$ Do students engage in conversation together?
Y N Was the targeted social-related goal(s) addressed?
2. Are you (facilitator) supporting partners and the student?

Y $N$ Do you provide structure and facilitate the meetings as needed?
$\mathrm{Y} \quad \mathrm{N}$ Do you monitor interactions during the meeting?
Y $\quad \mathrm{N}$ Do you provide praise and feedback to students during the meeting?
$\mathrm{Y} \quad \mathrm{N}$ Did you discuss the date of the next meeting?
Y N Did you discuss the activity for the next meeting? $\qquad$
$\mathbf{Y} \quad \mathbf{N}$
3. Are partners and the student reporting that interactions occurred during the week (outside of the meeting)?

Y N Does the student ever initiate interactions outside of the meeting?
$\mathrm{Y} \quad \mathrm{N}$ Do partners initiate interactions outside of the meeting?
Y N Are interactions occurring between more than one partner and the student outside of the meeting?

1) How many students report interactions during the week? \# of students: $\qquad$
2) When were interactions reported as occurring (circle all that apply):

| Before school | Between classes | In class |
| :--- | :--- | :--- |
| Lunch | After school | Weekend |

Additional Notes From Meeting/Weekly Contacts:
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