Peer Support Weekly Meeting Checklist

Student: ___________________________  School: ___________________________
Facilitator: ________________________  Coach: ____________________________  Date: _____________

Peer Supports Present: ________________________________________________________

Circle Y (yes) or N (no) based on whether or not these behaviors occurred during the observation. Complete one time per week and provide to your intervention coach.

1. **Y**  **N** Are peer supports in close proximity to the student during class?
   - **Y**  **N** Do the students sit next to each other?
   - **N/A**  **Y**  **N** Do the students remain in close proximity during out-of-seat class activities?
   - **N/A**  **Y**  **N** During group activities, do the students join the same group?
   - Other notes about proximity? _____________________________________________

When does proximity occur during class (circle all that apply): Beginning  Middle  End

2. **Y**  **N** Are peer supports interacting with the student in class?
   - **Y**  **N** Do they greet the student (e.g. “Hi” or “see you later”)?
   - **Y**  **N** Do students engage in conversation?
   - **Y**  **N** Do peer supports include the focus student in interactions with other peers?
   - Other notes about interactions? _____________________________________________

When do interactions occur during class (circle all that apply): Beginning  Middle  End

3. **Y**  **N** Are peer supports assisting the focus student academically?
   - **Y**  **N** Do the peer supports help the student participate in class activities?
   - **Y**  **N** Do peer supports repeat or rephrase instructions for the student?
   - **Y**  **N** Are peer supports appropriately prompting the focus student?
   - **Y**  **N** Do peer supports provide appropriate feedback to the focus student?
   - **Y**  **N** Do students work together on classroom activities?
   - **Y**  **N** Do students share work materials?
   - Other notes about academic assistance? ______________________________________

When do support behaviors occur during class (circle all that apply): Beginning  Middle  End

4. **Y**  **N** Are you (facilitator) supporting peer supports and the target student?
   - **Y**  **N** Do you facilitate interactions during class when appropriate?
   - **Y**  **N** Do you provide reminders/feedback to peer supports before, during, or after class?
   - **Y**  **N** Do you provide praise and feedback to students during or outside of class?
   - Other notes about supporting students? ______________________________________

Examples of feedback to give peer supports:
- “Matt really appreciates it when you ask him about his weekend.”
- “Lily might not always respond to your questions, but she loves connecting with you and other students in the class. If you give her a bit of time to answer and she still doesn’t, you can ask her the question again.”
- “You do a great job always sharing your notes with Kelsey.”

Feedback you gave, or will give, to peer supports: ______________________________________
______________________________________________________________________________
______________________________________________________________________________