C+uda	unt:		School		
Student: Facilitator:		 Coach:	Sciiooi		
	n this completed form to yo				
Tonic	s covered:				
		ts strategies			
	Background about focus	student			
	General goals				
	Confidentiality and respe	ctful language			
	Expectations specific to tl	ne classroom (drawing from P	eer Support Plan)		
		elevant to the student, includinteractions with classmates a	•	rstem (if applicable), promoting cla on and feedback	iss
	Guidance on when to see	k assistance from educators c	or paraprofessionals		
	Additional roles and response	onsibilities for peer support:			
	Questions or concerns rai	sed by peer supports:			



