Module: **Peer-Mediated Instruction and Intervention (PMII)**

Evidence-Based Practice Brief: Peer-Mediated Instruction and Intervention (PMII)

This evidence-based practice brief on peer-mediated instruction and intervention includes the following components:

1. **Overview, which gives a quick summary of salient features of the practice, including what it is, who it can be used with, what skills it has been used with, settings for instruction, and additional literature documenting its use in practice**
2. **Steps for Implementation, detailing how to implement the practice in a practitioner-friendly, step-by-step process**
   a. **Early Childhood**
   b. **Elementary, Middle, and High School**
3. **Implementation Checklist, to be used to monitor fidelity of the use of the practice**
   a. **Early Childhood**
   b. **Elementary, Middle, and High School**
4. **Evidence Base Summary, which details the NPDC-ASD criteria for inclusion as an evidence-based practice and the specific studies that meet the criteria for this practice**
5. **Peer-mediated instruction and intervention data collection sheets that can be used with young children as well as older students**
   a. **Early Childhood**
   b. **Elementary, Middle, and High School**
6. **Additional Resources**
   a. **Early Childhood**
   b. **Elementary, Middle, and High School**