Module: Peer-Mediated Instruction and Intervention

Sample: PMII Self-Monitoring Checklist

Name: _____ Date: _____

Activity: _____

Other children: _____

HOW DID I DO?	Yes	A Little	No
1. Did I start talking to my friend?			
2. Did I keep talking to my friend?			
3. Did I look, wait, and listen?			
4. Did I answer his questions?			
5. Did I say something nice to him?			

Adapted from Thiemann, K. (2007). *Improving social communication and peer interactions of school-age children with autism.* Child Language Proseminar, Child Language Doctoral program, University of Kansas.