Module: **Prompting**

Evidence-Based Practice Brief: Prompting

This evidence-based practice brief on prompting includes the following components:

1. **Overview, which gives a quick summary of salient features of the practice, including what it is, who it can be used with, what skills it has been used with, settings for instruction, and additional literature documenting its use in practice**
2. **Introduction to Prompting, which provides definitions and information to help teachers/practitioners make decisions about the most appropriate prompting procedures to use with individual learners, skills, and tasks.**
3. **Prompts: Least-to-Most Steps for Implementation**
4. **Prompts: Least-to-Most Implementation Checklist**
5. **Prompts: Least-to-Most Data Collection Sheets**
6. **Prompts: Simultaneous Steps for Implementation**
7. **Prompts: Simultaneous Implementation Checklist**
8. **Prompts: Simultaneous Teacher Planning Worksheet**
9. **Prompts: Simultaneous Data Collection Sheets**
10. **Prompts: Graduated Guidance Steps for Implementation**
11. **Prompts: Graduated Guidance Implementation Checklist**
12. **Prompts: Graduated Guidance Data Collection Sheets**
13. **Evidence Base Summary, which details the NPDC-ASD criteria for inclusion as an evidence-based practice and the specific studies that meet the criteria for this practice**