Module: Prompting

Teacher Planning Worksheet for Simultaneous Prompting

Neitzel, J., & Wolery, M. (2009). *Teacher planning worksheet for simultaneous prompting.* Chapel Hill, NC: The National Professional Development Center on Autism Spectrum Disorders, FPG Child Development Institute, The University of North Carolina.

***Note**:* This planning worksheet is specially designed as a companion to the steps for implementation. If you do not understand any portion of this worksheet, please refer to the steps for implementation for further explanation. This planning sheet should be completed before implementing the intervention.

Step 1. Identifying the Target Skill/Behavior

Define the target skill/behavior in terms that are observable and measurable:

_____

_____

Is this target a ☐ discrete task or a ☐ chained task? (Check the appropriate box)

Step 2. Selecting the Target Stimulus and Cue

What is the target stimulus?

_____

Is this target stimulus ☐ a naturally occurring event
☐ the completion of one event or activity or
☐ an external signal?

Step 3. Selecting a Controlling Prompt

Try out different prompts to see which ones are successful in getting the learner with ASD to do the task correctly.

Prompt	Level of Success

Module: Prompting

Step 4. Selecting Reinforcers

Think about what has motivated this learner in the past and the learners' deprivation state (i.e. what do they want that they can't easily get?) Then **select a reinforcer** that is appropriate for the target skill and instructional task:

_____

Step 5. Determining the Response Interval

Time how long it takes the learner to complete similar skills/tasks.

Similar Skill/Task	Time to Complete

Consider the learner characteristics, task characteristics, and the amount of time a learner will be allowed to begin and complete the task. Then **select a response interval**:

_____ seconds

Step 6. Identifying Activities and Times for Teaching

Identify **two regular times** during the day when the target skill can be taught and measured.

_____

_____

Identify **how many trials** will be implemented during each instructional and probe session.:

_____ trials