Module: **Social Skills Groups**

Social Skills Group Data Sheet

Activity: _____

Learner #1 target skill: _____

Learner #2 target skill: _____

Learner #3 target skill: _____

Facilitator: _____

Others present: _____

Target skill:	**Learners**														
Date	**Learner attempts**					**Learner attempts**					**Learner attempts**				
	1	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**

Summary Data			
Date	*Student #1*	*Student #2*	*Student #3*
# Unprompted			
	unprompted	unprompted	unprompted
	unprompted	unprompted	unprompted
	unprompted	unprompted	unprompted
% Correct			
	% unprompted	% unprompted	% unprompted
	% unprompted	% unprompted	% unprompted
	% unprompted	% unprompted	% unprompted

Key: + = unprompted; P = picture prompt; V = verbal prompt; 0 = no response

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Social Skills Group A-B-C Data Sheet

Who (learners)? _____ **Observer:**_____

When (class/activity/time)? _____**Date**:_____

Where? _____

Data Type: A-B-C recording of learners' use of conversation skills. This form can be used to record social skills during naturalistic interactions. Specific data on learners' goals may be derived following the interaction. This process may be helpful because it is often difficult to follow interactions and conversations while simultaneously recording data.

Learner Goals:

_____

_____

A – Antecedent	B – Behavior	C - Consequence