Module: **Functional Communication Training (FCT)**

Blank FCT Data Collection Sheet

Learner _____

Person collecting data _____

Interfering Behavior (IB):						
Replacement Behavior (RB):						
Date	**Activity/ setting**	**Antecedent** (record what happens right before the IB or RB)	**IB or RB?**	**Prompts**	**Consequence** (record what happens right after the IB or RB)	**Notes**
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
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				I P G V		
				I P G V		
				I P G V		

Key: I = Independent, P = Physical prompt, G = Gestural prompt, V = Verbal prompt

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Example: FCT Data Collection Sheet

Learner: <u>Tiffany</u>

Person collecting data: <u>Teacher</u>

Interfering Behavior (IB): Tiffany hits peers when she wants toys they are playing with

Replacement Behavior (RB): Tiffany will say, "My turn" when she wants a toy that a peer is playing with

Date	**Activity/ setting**	**Antecedent** (record what happens right before the IB or RB)	**IB or RB?**	**Prompts**	**Consequence** (record what happens right after the IB or RB)	**Notes**
2/20	Free play	Peer picks up toy near Tiffany	RB	I P G V	Peer gave toy to Tiffany	
2/20	Free play	Peer sat near Tiffany with an animal	IB	I P G V	Peer started crying	
2/20	Small groups	No more brushes at painting activity	RB	I P G V	Peer gave Tiffany paintbrush	
2/21	Outside	Tiffany sat down in sandbox next to peer with shovel	RB	I P G V	Peer gave Tiffany shovel	
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		

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