CSESA Model

CSESA Process
- 5 phases: Professional development, Assessment, Planning, Implementation, and Outcomes

CSESA Domains
- Determining target skills in core domains to maximize post-secondary success in students with ASD

CSESA Interventions
- Interventions for high school students with ASD to address skills in the 4 domains
- Consists of CSESA Core Components and Evidence-Based Practices
CSESA Process

PROFESSIONAL DEVELOPMENT

Training and Coaching

ASSESSMENT

School & Student

PLANNING

Building a Team & Selecting Goals/Interventions

IMPLEMENTATION

CSESA Interventions

OUTCOMES

Improved School and Student Outcomes
CSESA Domains

- Academics
- Independence & Behavior
- Peer & Social Competence
- Transition & Families
CSESA Interventions

- Student Involvement in the IEP (SI-IEP)
- Work Based Learning Experiences (WBLE)
- Transitioning Together (TT)

- Evidence-Based Practices (EBPs)
  - Community and School Resource Mapping (CSRM)
  - Transition Planning (TP)

- Alternate Achievement Literacy (AAL)
  - Collaborative Strategic Reading CSR-HS

- Academic

- Independence & Behavior

- Peer & Social Competence

- Transition and Families

- EBPs

- Social Competence Intervention-High School (SCI-H)
  - Peer supports
  - Peer networks