

Goal Attainment Scaling  
 High School Case Study **EBP: Video Modeling**  
 Goal for “Richard”

<p><b>0</b></p>	<p><b>Much Less than Expected</b>  <i>(Present level of performance)</i></p>	<p>Richard independently completed the ordering and purchasing procedure with an average of 37% accuracy (range of 32-42%). Richard would attempt to order what he wanted by signing and became frustrated when the clerk did not know what he was trying to communicate. When this occurred, Richard would turn to his coach for assistance. In addition other errors in the process included approaching the register, handing cashier the payment card, retrieving the card and receipt, and walking to a table. Richard consistently entered the restaurant, waited for, and retrieved the item independently. On some occasions, Richard was observed attempting to communicate with the cashier using sign language (i.e., signed “thank you” before walking away from the register).</p>
<p><b>1</b></p>	<p><b>Somewhat less than expected</b>  <i>(Benchmark 1)</i></p>	<p>During community outings with his classmates, Richard will independently complete the steps involved in ordering a preferred food item using his communication device (select an item to order, stand in line while waiting appropriately, order using his communication device) and paying for it (pay for the item by handing the cashier a gift card and retrieve the receipt and the item before leaving the store) with 70% accuracy on 3 occasions in 1 setting.</p>
<p><b>2</b></p>	<p><b>Somewhat less than expected</b>  <i>(Benchmark 2)</i></p>	<p>During community outings with his classmates, Richard will independently complete the steps involved in ordering a preferred food item using his communication device (select an item to order, stand in line while waiting appropriately, order using his communication device) and paying for it (pay for the item by handing the cashier a gift card and retrieve the receipt and the item before leaving the store) with 90% accuracy on 3 occasions in 1 setting.</p>
<p><b>3</b></p>	<p><b>Expected Level of Outcome</b> <i>(Annual Goal)</i></p>	<p>During community outings with his classmates, Richard will independently complete the steps involved in ordering a preferred food item using his communication device (select an item to order, stand in line while waiting appropriately, order using his communication device) and paying for it (pay for the item by handing the cashier a gift card and retrieve the receipt and the item before leaving the store) with 90% accuracy on 3 occasions in a total of 2 different settings.</p>
<p><b>4</b></p>	<p><b>More than Expected</b>  <i>(Exceeds annual goal)</i></p>	<p>Richard will independently select an item to order, stand in line while waiting appropriately, order using his communication device, pay for the item by handing the cashier a gift card, and retrieve the receipt and the item before leaving the store with 90% accuracy for completing the steps for 3 or more different settings.</p>