

# High School Case Study **EBP: Video Modeling**

## Task Analysis Component Form for "Richard"

<b>Code responses as:</b>				
+ = component was completed correctly and independently				
- = component was omitted, completed incorrectly, or completed with a prompt from the teacher				
<b>Date</b>				
<b>Observer Initials</b>				
Select "Places" on device				
Select "Restaurants" on device				
Select "Jamba Juice" on device				
Walk into restaurant				
Locate place in line				
Wait in line				
Approach register				
Greet cashier				
Place order				
Hand cashier payment card				
Wait for card				
Retrieve card and receipt				
Say "Thank you"				

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 Task Analysis Component Form for “Richard”

Walk to table					
Wait for smoothie					
Retrieve smoothie					
Exit restaurant					
Maintain personal space					
Refrain from engaging in problem behavior					
<b>Total</b>					
<b>% of components completed independently</b>					