Think about either a person you know with ASD or what you’ve heard about people with ASD. Write down 3 ways that their ASD is apparent to you or 3 things that you know about ASD in general:

1. ________________________________________________________________________________

2. ________________________________________________________________________________

3. ________________________________________________________________________________

Share these in a small group, noting the differences and similarities between your answers.

What “social rules” exist in your school that may be hidden from students with ASD (e.g. juniors and seniors don’t eat at the tables in cafeteria)?

____________________________________________________________________________________

____________________________________________________________________________________

What help is available for students to learn these rules?

____________________________________________________________________________________

____________________________________________________________________________________

How could you and others help your students to learn these rules?

____________________________________________________________________________________

____________________________________________________________________________________
3. Reflect on a student with particularly challenging behaviors:
What are his or her rumbling signs?
____________________________________________________________________________________
____________________________________________________________________________________

What have you/are you doing when he or she starts rumbling?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What, if anything, would you like to change about your plan?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

4. Reflect on a student with particularly challenging behaviors.
What is the current plan for managing his/her meltdowns?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What, if anything, would you like to change about the plan?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

5. Reflect on a student with challenging behavior:
What is the current plan for helping this student recover from a meltdown?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What, if anything, would you like to change about the plan?
____________________________________________________________________________________
____________________________________________________________________________________