

Understanding Autism Professional Development Curriculum:

Strategies for Classroom Success and Effective Use of Teacher Supports

Use this sheet to keep track of your work during the activities throughout this presentation.



1.

What are the aspects of your school that may make it a challenging environment for students with ASD?

1. _____

2. _____

3. _____

4. _____

5. _____



2.

Describe two supports that you noticed in the classroom you just observed:

1. _____

2. _____

Identify 2-3 elements of a well-structured classroom you have in place or would like to add:

1. _____

2. _____

3. _____

3.

What could priming look like for your student? _____

Who could provide this support? _____

When can you build this into the student's schedule? _____

4.

What visual supports do you provide to all the students in your class? _____

What other visual supports could you provide to benefit all students in your classroom?

What student-specific visual supports could you provide? _____

5.

Brainstorm ways to provide reinforcement to...

Your class: _____

Specific students: _____

6.

Where would be a good "home base" for your student? Why? _____
