

Adolescents with Autism in Secondary School Programs

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CSESA

The Center on Secondary Education for
Students with Autism Spectrum Disorders

A Comprehensive Approach to Supporting Students With ASD in High School

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Beginning with Acknowledgements and Thanks You

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About CSESA

- Research & Development Center
- Funded by the Department of Education (IES)
- Purpose: To develop and study a comprehensive high school program for students on the autism spectrum



The Goal of CSESA

To improve post-secondary outcomes for students by using high quality professional development and evidence-based interventions to support practitioners, families, and students



FOR YOUR SUBJECTS
WHEN THEY GRADUATE:

- 1) SOMETHING TO DO
- 2) SOMEWHERE TO BE
- 3) SOMEONE TO LOVE.

GOOD LUCK!!

Original CSESA Collaborators



VANDERBILT
KENNEDY CENTER
for Research on Human Development



SAN DIEGO STATE
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UNCC^hARLOTTE



UNC
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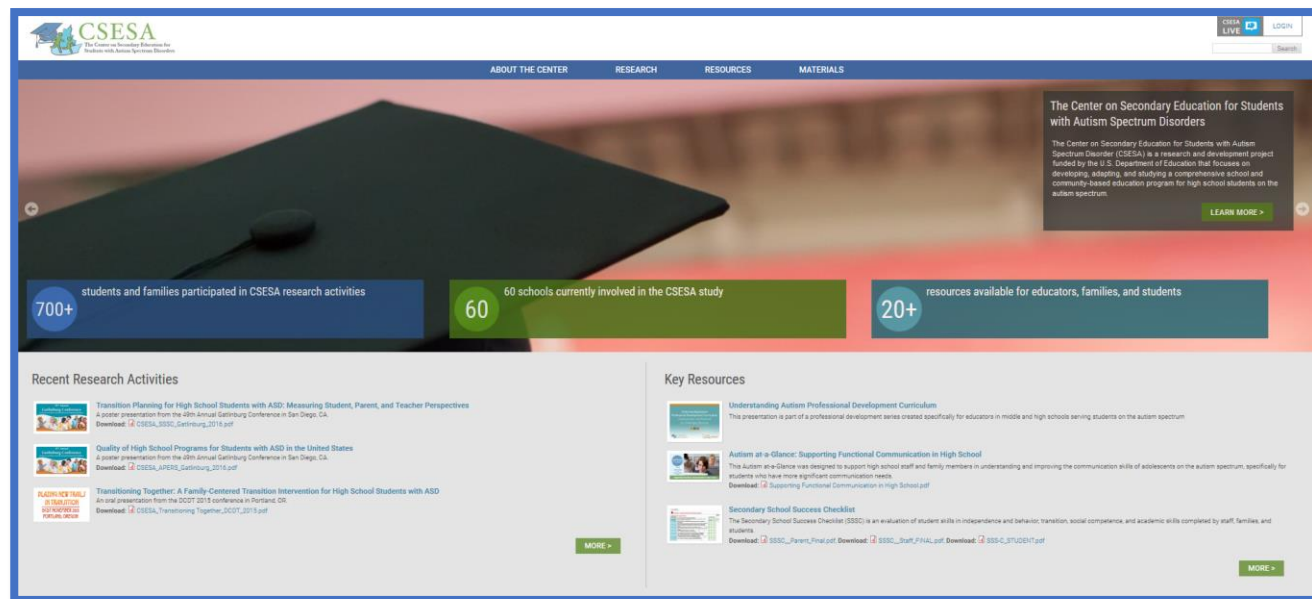


WAISMAN CENTER
UNIVERSITY OF WISCONSIN-MADISON
University Center for Excellence in Developmental Disabilities



Find CSESA

<http://csesa.fpg.unc.edu/>



The screenshot shows the CSESA website homepage. At the top is the CSESA logo and navigation links: ABOUT THE CENTER, RESEARCH, RESOURCES, MATERIALS. A large banner features a graduation cap and text: "The Center on Secondary Education for Students with Autism Spectrum Disorders". Below the banner are three statistics: "700+ students and families participated in CSESA research activities", "60 schools currently involved in the CSESA study", and "20+ resources available for educators, families, and students". The main content area is divided into "Recent Research Activities" and "Key Resources".

Recent Research Activities

- Transition Planning for High School Students with ASD: Measuring Student, Parent, and Teacher Perspectives
Download: [CSESA_333C_Gertling_2016.pdf](#)
- Quality of High School Programs for Students with ASD in the United States
Download: [CSESA_APR0_Gertling_2016.pdf](#)
- Transitioning Together: A Family-Centered Transition Intervention for High School Students with ASD
Download: [CSESA_Transitioning_Together_2017.pdf](#)

Key Resources

- Understanding Autism Professional Development Curriculum
Download: [CSESA_UAPDC_2016.pdf](#)
- Autism at a Glance: Supporting Functional Communication in High School
Download: [CSESA_Autism_at_a_Glance_2016.pdf](#)
- Secondary School Success Checklist
Download: [CSESA_SSSC_Parent_Final.pdf](#), [CSESA_SSSC_Staff_Final.pdf](#), [CSESA_SSSC_Student_Final.pdf](#)

www.facebook.com/csesa.asd



The screenshot shows the CSESA Facebook page. The header includes the CSESA logo, page name "Center on Secondary Education for Students with Autism Spectrum Disorders", and navigation links: Timeline, Recent, Admin Panel. The main content area features a large photo of a student in a graduation cap and gown, and a smaller photo of a student in a graduation cap and gown. The page has 246 likes and 6 talking about this. The "About" section describes the center as a multi-site research and development center.

Center on Secondary Education for Students with Autism Spectrum Disorders

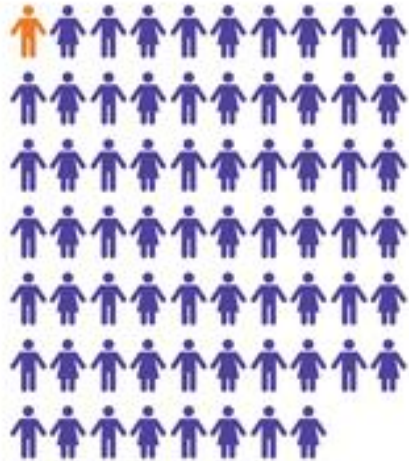
246 likes · 6 talking about this

About

The Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA) is a multi-site research and development center.

Autism in High Schools

NUMBER OF CHILDREN
IDENTIFIED WITH ASD



1 in 68



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

- 14.9 million students in U.S between 9-12 grades
- $14.9\text{m} \times (1 \text{ in } 68) =$

219,118



CSESA Domains



- Partner with teams at each high school
 - Provide ongoing training and coaching in the implementation of specific interventions along with associated evidence-based practices
- Plan the implementation across a 2-year-period

Research Questions Addressed by Efficacy Study

- What is the quality of programs for students with autism in America's high schools?
- Can a comprehensive model for secondary education for student with autism change the quality of high school programs for students with autism?



Efficacy Study of CSESA: Progress to Date

- Study Completed
- Analysis of Program Quality Data Completed
- Student Performance Data Being Entered
- Program Implementation Data in Process:
 - Measure created
 - Data collected and being entered

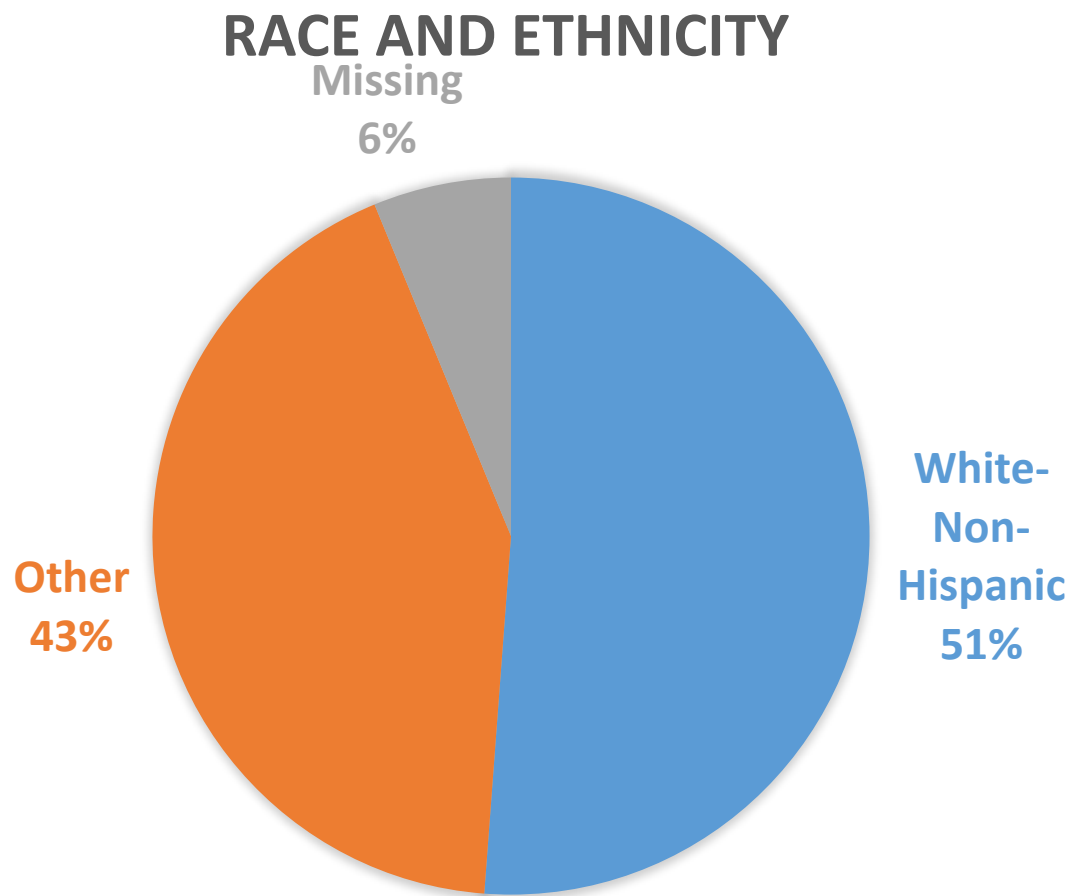


Nature of the Sample

- 60 High Schools
 - 20 North Carolina
 - 20 Wisconsin
 - 20 California
- 543 High School Students
 - No differences between CSESA and SAU
 - Ethnically/racial diverse sample

Characteristic	Mean or % (SD)
Urbanicity	
Rural/Town	15.0
Suburb	45.0
City	40.0
Ethnicity	
White, non-Hispanic	51.3
Hispanic	24.1
Black, non-Hispanic	13.9
Asian	6.22
More than 2 races	3.75
American Indian/Alaskan	.520
Native Hawaiian	.290
SES(% Title 1 Eligible)	56.7
School Size	1890(70.1)

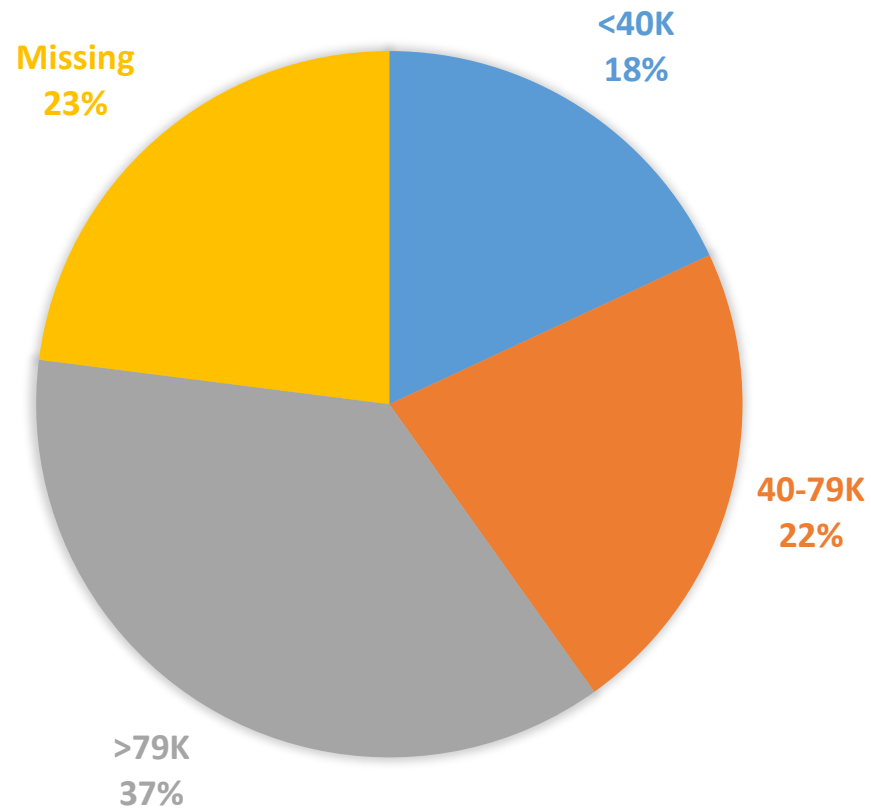
Student Demographics



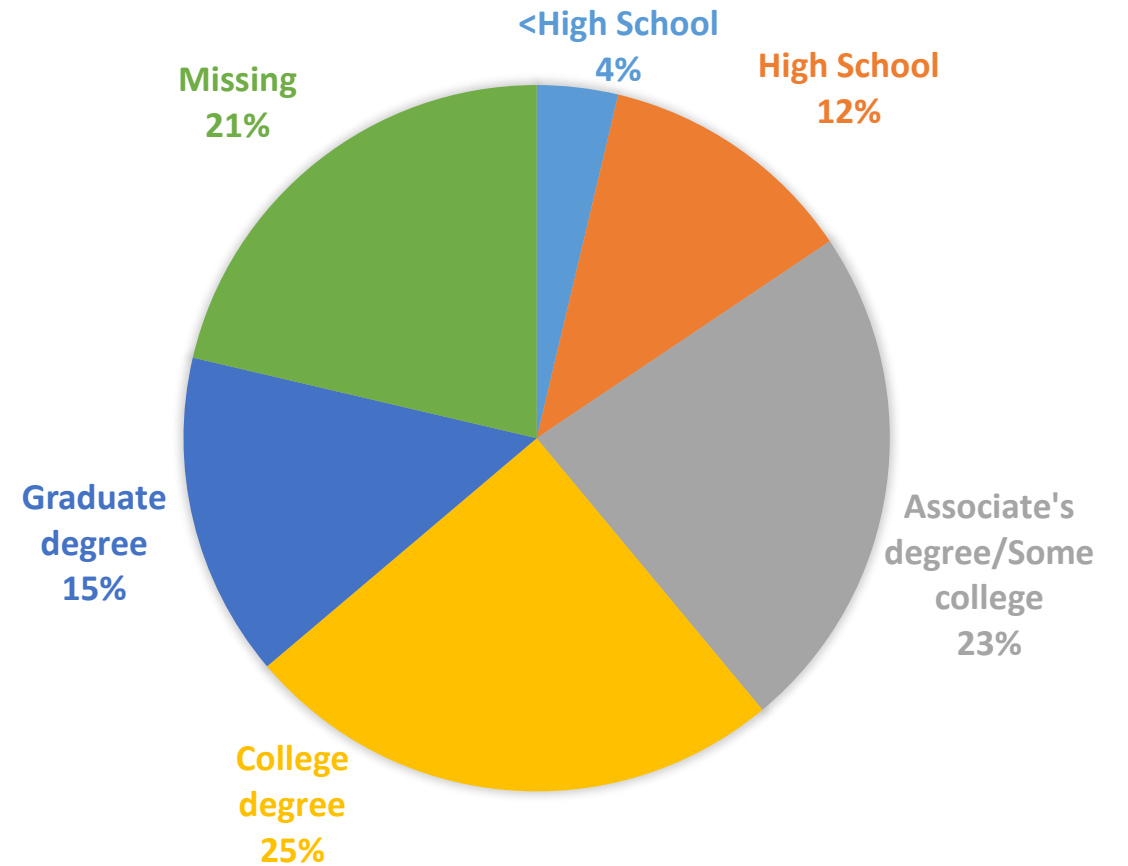
Race & Ethnicity	Hispanic	Non-Hispanic	No ethnicity reported
American-Indian/Alaskan Native	4	10	
Asian	0	21	
Black/African-American	2	68	
White	58	280	
Multi-racial	11	25	1
Other	18	5	
No race reported	7	2	34

Family Demographics

FAMILY INCOME



PRIMARY CAREGIVER'S EDUCATION



Student Characteristics

- Wide range of students on the autism spectrum
- Diploma Status
 - 57% Standard Diploma
 - 43% Modified Diploma
- See Demographic Data for more information



	Mean(SD)	Range
Social Responsiveness Scale-2 (n=502)	70.5 (12.3)	39-110 (82% ≥ 60)
Vineland Adaptive Behavior Composite Standard Score (n=454)	75.8 (16.6)	20-131
Leiter Non-Verbal IQ (n=490)	85.8 (27.2)	30-141

