Date Created/Modified://		Student ID:
CSESA	Student Planning Menu	

CSESA	
The Center on Secondary Education for Students with Autism Spectrum Disorders	

After identifying the priority goals for your individual students (from SSSC and GAS goals), A-Team will select the Core CSESA Components and evidencebased practices to best meet identified needs.

	Academics	Peer & Social	Independence & Behavior	Transition & Families
S.	☐ Alternate Achievement Literacy☐ Collaborative Strategic Reading-	☐ Peer Networks ☐ Peer Supports		☐ Self-Directed IEPs ☐ Work-Based Learning
Core	High School	☐ Social Competence Intervention-		Experiences
A C		High School		☐ Transitioning Together (families)
CSESA Core Components				, and the second control of the second contr
	Antocodont boood intoniontics	Antocodent based intervention	Antogodont based intervention	Antonodont bonod intervention
Identified for also choose from full list of	☐ Antecedent-based intervention	☐ Antecedent-based intervention	☐ Antecedent-based intervention	☐ Antecedent-based intervention
	☐ Peer mediated instruction &	☐ Modeling	☐ Cognitive behavioral	☐ Cognitive behavioral
	intervention	☐ Peer mediated instruction &	intervention	intervention
	☐ Prompting	intervention	☐ Differential reinforcement	☐ Differential reinforcement
	☐ Reinforcement	☐ Prompting	☐ Extinction	☐ Extinction
ifie hoos	☐ Technology-aided instruction &	☐ Reinforcement	☐ Functional behavior assessment	☐ Functional behavior assessment
ent	intervention	☐ Scripting	☐ Functional communication	☐ Functional communication
ld ld	☐ Time delay	☐ Social Narratives	training	training
ca (ca	☐ Other EBP:	☐ Social skills training	☐ Modeling	☐ Modeling
ctic		☐ Task analysis	☐ Prompting	☐ Prompting
Practices h ASD (car		☐ Technology-aided instruction &	☐ Reinforcement	☐ Reinforcement
ed Practices I with ASD (can		intervention	☐ Self-management	☐ Self-management
Š		☐ Time delay	☐ Social narratives	☐ Social narratives
e-B ent		☐ Video modeling	☐ Video modeling	☐ Video modeling
ence lesce e linkin		☐ Visual supports	☐ Visual supports	☐ Visual Supports
Evidence-Ba Adolescents		☐ Other EBP:	☐ Other EBP:	Other EBP:
Ev Ac				

Note: Prior to implementation staff will have received training on CSESA, ASD, GAS, and transition plan (possibly), and teams will complete the Secondary School Success Checklist then scale priority goals.

Interventions	Implement		Data gathering	Other		
	(Who, Whe	n, Where, How?)	(Who, How?)			
Α.			☐ Fidelity			
			☐ Student Progress			
В.			☐ Fidelity			
			☐ Student Progress			
С.			☐ Fidelity			
			☐ Student Progress			
D.			☐ Fidelity			
			☐ Student Progress			
Resources Needed	A.					
(technology, visuals, etc.)	B.					
	C.					
	D.					
Professional Development Needed		What form	For Whom			
		(coaching, training, modules, etc.)				
A.						
В.						
C.						
D.						