


Linking Selected Goals to Evidence Based Practices

Purpose

The following tables list the **Secondary School Success Checklist- (SSSC)** skills and behaviors. These are paired with educational practices which research has shown to be effective for children and youth who have autism spectrum disorder. It is important to keep in mind the priority goals identified, your students goals/strengthens and preference and the function of the behavior(s) currently being used by the student in order to achieve their desired outcome.

Foundational evidence based practices are ones that can be used most broadly and can generalize across different activities. These are *italicized*, It is strongly recommended that you how to build your understanding/fidelity of use of these first.

This tool should be used to link the skills and behaviors identified as priorities for a student with interventions to be used to learn the skill or increase/decrease the skill or behavior.

 Domain: Independence Behavior (CSESA Independence & Behavior Components)	
Subdomain: Organization	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Accesses and follows daily schedule <input type="checkbox"/> Uses tools to keep track of assignments/work tasks and/or scheduling <input type="checkbox"/> Brings appropriate materials to assigned location <input type="checkbox"/> Materials/work space are organized <input type="checkbox"/> Identifies steps required to complete assigned activities; completes assigned activities <input type="checkbox"/> Moves to next destination or next activity on time <input type="checkbox"/> Requests/initiates meetings with work groups, staff as appropriate <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Differential reinforcement</i> <input type="checkbox"/> <i>Prompting</i> <input type="checkbox"/> <i>Reinforcement</i> <input type="checkbox"/> <i>Task analysis</i> <input type="checkbox"/> <i>Time delay</i> <input type="checkbox"/> Parent-implemented intervention <input type="checkbox"/> Self-management <input type="checkbox"/> Social narratives <input type="checkbox"/> Technology aided instruction and intervention <input type="checkbox"/> Video modeling/Modeling <input type="checkbox"/> Visual supports </div>

Subdomain: Self-Regulation of Emotion & Behavior	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Engages in self-calming and coping strategies when needed <input type="checkbox"/> Manages reactions to sensory stimuli <input type="checkbox"/> Manages reactions to peers/colleagues in work space <input type="checkbox"/> Manages aggressive behavior towards self <input type="checkbox"/> Manages aggressive behavior towards others <input type="checkbox"/> Interacts with/uses materials appropriately <input type="checkbox"/> Manages fear/phobias <input type="checkbox"/> Manages repetitive/ritualistic behaviors <input type="checkbox"/> Demonstrates appropriate frequency of classroom/jobsite participation <input type="checkbox"/> Remains in assigned locations for duration of activities <input type="checkbox"/> Other: 	<p style="text-align: center;">Foundational EBP</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Antecedent-based interventions</u> <input type="checkbox"/> <u>Cognitive behavior intervention</u> <input type="checkbox"/> <u>Exercise</u> <input type="checkbox"/> <u>Extinction</u> <input type="checkbox"/> <u>Functional behavior assessment</u> <input type="checkbox"/> <u>Functional communication training</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Technology aided instruction and intervention</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u>
Subdomain: Flexibility	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Responds appropriately to changes in schedule or routine <input type="checkbox"/> Responds appropriately to making mistakes <input type="checkbox"/> Responds appropriately to mistakes of others <input type="checkbox"/> Responds appropriately to feedback from supervisors, group members, staff <input type="checkbox"/> Continues to try when task is difficult <input type="checkbox"/> Ignores others or situations when appropriate <input type="checkbox"/> Disengages in activity when end is indicated <input type="checkbox"/> Other: <input type="checkbox"/> 	<p style="text-align: center;">Foundational EBP</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Antecedent-based interventions</u> <input type="checkbox"/> <u>Cognitive behavior intervention</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u>

Subdomain: Self-Monitoring	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Can identify/label behavior of concern <input type="checkbox"/> Monitors and records own behavior accurately <input type="checkbox"/> Evaluates own behavior accurately <input type="checkbox"/> Other: <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Cognitive behavior intervention</u> <input type="checkbox"/> <u>Discrete trial training</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u>



Domain: **Transition (CSESA Transition & Family Components)**

Subdomain: Problem Solving & Goal Setting	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Seeks help from peer when appropriate <input type="checkbox"/> Seeks help from adults when appropriate <input type="checkbox"/> Identifies/defines a problem in structured and unstructured school/community settings <input type="checkbox"/> Generates possible solutions to problem, selects solution, and carries out solution <input type="checkbox"/> Identifies goals related to life after high school <input type="checkbox"/> Makes choices that match identified college/career goals <input type="checkbox"/> Communicates goals and choices to others at appropriate time <input type="checkbox"/> Tells staff about necessary accommodations/modifications <input type="checkbox"/> Manages free time appropriately <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Antecedent-based interventions</u> <input type="checkbox"/> <u>Functional communication training</u> <input type="checkbox"/> <u>Naturalistic interventions</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Picture Exchange Communication System</u> <input type="checkbox"/> <u>Scripting</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Technology aided instruction and intervention</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u> </div>

Subdomain: Personal Presentation	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Selects appropriate clothing and footwear <input type="checkbox"/> Clothes: Demonstrates general cleanliness <input type="checkbox"/> Hygiene: Demonstrates grooming of hair, teeth, nails, and skin <input type="checkbox"/> Demonstrates behavior that supports a healthy lifestyle <input type="checkbox"/> Demonstrates setting-appropriate behavior related to sexuality/sexual health <input type="checkbox"/> Demonstrates setting appropriate behavior related to bodily functions <input type="checkbox"/> Demonstrates appropriate table manners <input type="checkbox"/> Washes hands after using restroom and/or before food preparation or consumption <input type="checkbox"/> Other: 	<p style="text-align: center; font-weight: bold;">Foundational EBP</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Antecedent-based interventions</u> <input type="checkbox"/> <u>Exercise</u> <input type="checkbox"/> <u>Functional behavior assessment</u> <input type="checkbox"/> <u>Naturalistic interventions</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Technology aided instruction and intervention</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u>
Subdomain: Understanding of School/Community Culture	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Uses and/or understands common school/community terms <input type="checkbox"/> Responds appropriately to authority figures across environments <input type="checkbox"/> Follows school/job site rules and routines <input type="checkbox"/> Avoids risks in school/community settings <input type="checkbox"/> Navigates physical environments on campus <input type="checkbox"/> Navigates physical environments in community/job site <input type="checkbox"/> Participates with peers in social media sites as appropriate <input type="checkbox"/> Other: 	<p style="text-align: center; font-weight: bold;">Foundational EBP</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Antecedent-based interventions</u> <input type="checkbox"/> <u>Naturalistic interventions</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Technology aided instruction and intervention</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u>


Domain: Social (CSESA Peer and Social Components)
Subdomain: Social Communication

SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Initiates conversation/interactions with adults consistently <input type="checkbox"/> Initiates conversation/interactions with peers consistently <input type="checkbox"/> Asks on-topic questions during conversation exchange <input type="checkbox"/> Responds to questions during conversation exchange <input type="checkbox"/> Participates appropriately during conversation/interaction <input type="checkbox"/> Maintains appropriate proximity to conversation partner <input type="checkbox"/> Maintains appropriate eye contact <input type="checkbox"/> Selects age & environment appropriate conversation topics <input type="checkbox"/> Ends conversation appropriately <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Naturalistic interventions</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Picture Exchange Communication System</u> <input type="checkbox"/> <u>Pivotal response training</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Scripting</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> <input type="checkbox"/> <u>Technology aided instruction and intervention</u> <input type="checkbox"/> <u>Video modeling/Modeling</u> <input type="checkbox"/> <u>Visual supports</u> </div>

Subdomain: Interpersonal Communication

SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Matches voice volume, tone, tempo to environment/situation <input type="checkbox"/> Requests clarifying information when necessary <input type="checkbox"/> Greets others when appropriate <input type="checkbox"/> Introduces self when appropriate <input type="checkbox"/> Compliments others as appropriate <input type="checkbox"/> Appropriately communicates refusals <input type="checkbox"/> Invites others to join activity when appropriate <input type="checkbox"/> Provides feedback to others appropriately <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differential reinforcement</u> <input type="checkbox"/> <u>Prompting</u> <input type="checkbox"/> <u>Reinforcement</u> <input type="checkbox"/> <u>Task analysis</u> <input type="checkbox"/> <u>Time delay</u> <input type="checkbox"/> <u>Naturalistic interventions</u> <input type="checkbox"/> <u>Parent-implemented intervention</u> <input type="checkbox"/> <u>Peer-mediated instruction/intervention</u> <input type="checkbox"/> <u>Picture Exchange Communication System</u> <input type="checkbox"/> <u>Pivotal response training</u> <input type="checkbox"/> <u>Response interruption/redirection</u> <input type="checkbox"/> <u>Scripting</u> <input type="checkbox"/> <u>Self-management</u> <input type="checkbox"/> <u>Social narratives</u> <input type="checkbox"/> <u>Social skills training</u> </div>

	<input type="checkbox"/> Technology aided instruction and intervention <input type="checkbox"/> Video modeling/Modeling <input type="checkbox"/> Visual supports
Subdomain: Recognizing Emotions	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<input type="checkbox"/> Identifies emotions in self <input type="checkbox"/> Seeks support from other when emotions are overwhelming <input type="checkbox"/> Identifies emotions in others <input type="checkbox"/> Apologizes if necessary <input type="checkbox"/> Demonstrates sympathy for others when sad/upset <input type="checkbox"/> Congratulates others when something good happens <input type="checkbox"/> Appropriately communicates negative feelings to others <input type="checkbox"/> Other:	Foundational EBP <input type="checkbox"/> Differential reinforcement <input type="checkbox"/> Prompting <input type="checkbox"/> Reinforcement <input type="checkbox"/> Task analysis <input type="checkbox"/> Time delay <input type="checkbox"/> Naturalistic interventions <input type="checkbox"/> Parent-implemented intervention <input type="checkbox"/> Peer-mediated instruction/intervention <input type="checkbox"/> Picture Exchange Communication System <input type="checkbox"/> Pivotal response training <input type="checkbox"/> Response interruption/redirection <input type="checkbox"/> Self-management <input type="checkbox"/> Social narratives <input type="checkbox"/> Social skills training <input type="checkbox"/> Technology aided instruction and intervention <input type="checkbox"/> Video modeling/Modeling <input type="checkbox"/> Visual supports
Subdomain: Cooperation	
SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<input type="checkbox"/> Offers and provides assistance to peers/staff as needed <input type="checkbox"/> Contributes to group interaction/group project as necessary <input type="checkbox"/> Listens to group members <input type="checkbox"/> Adapts to group rules/assignments/decisions <input type="checkbox"/> Other:	Foundational EBP <input type="checkbox"/> Differential reinforcement <input type="checkbox"/> Prompting <input type="checkbox"/> Reinforcement <input type="checkbox"/> Task analysis <input type="checkbox"/> Time delay <input type="checkbox"/> Peer-mediated instruction/intervention <input type="checkbox"/> Scripting <input type="checkbox"/> Social narratives <input type="checkbox"/> Social skills training <input type="checkbox"/> Video modeling/Modeling <input type="checkbox"/> Visual supports


Domain: Academic (CSESA Academic Components)
Subdomain: Comprehension

SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Accesses content area information (e.g. science, history) primarily through reading of/listening to text <input type="checkbox"/> Identifies words that are not clear or understood when reading <input type="checkbox"/> Asks questions about content that is not clear or understood while reading <input type="checkbox"/> Uses clues to figure out words that are not clear or understood <input type="checkbox"/> Answers questions about key details after reading or listening to text <input type="checkbox"/> Identifies main idea after reading or listening to text <input type="checkbox"/> Retells key details of text <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Differential reinforcement</i> <input type="checkbox"/> <i>Prompting</i> <input type="checkbox"/> <i>Reinforcement</i> <input type="checkbox"/> <i>Task analysis</i> <input type="checkbox"/> <i>Time delay</i> <input type="checkbox"/> <i>Antecedent-based interventions</i> <input type="checkbox"/> <i>Discrete trial training</i> <input type="checkbox"/> <i>Functional behavior assessment</i> <input type="checkbox"/> <i>Peer-mediated instruction/intervention</i> <input type="checkbox"/> <i>Social narrative</i> <input type="checkbox"/> <i>Technology aided instruction and intervention</i> <input type="checkbox"/> <i>Video modeling/Modeling</i> <input type="checkbox"/> <i>Visual supports</i> </div>

Subdomain: Activating and Applying Knowledge

SKILLS/BEHAVIORS	EVIDENCE BASED PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> Uses comprehension skills in meaningful ways <input type="checkbox"/> Reads/interacts with text for pleasure <input type="checkbox"/> Interacts with a variety of texts <input type="checkbox"/> Connects text to life experiences <input type="checkbox"/> Other: 	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">Foundational EBP</div> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Differential reinforcement</i> <input type="checkbox"/> <i>Prompting</i> <input type="checkbox"/> <i>Reinforcement</i> <input type="checkbox"/> <i>Task analysis</i> <input type="checkbox"/> <i>Time delay</i> <input type="checkbox"/> <i>Antecedent-based interventions</i> <input type="checkbox"/> <i>Discrete trial training</i> <input type="checkbox"/> <i>Functional behavior assessment</i> <input type="checkbox"/> <i>Peer-mediated instruction/intervention</i> <input type="checkbox"/> <i>Social narrative</i> <input type="checkbox"/> <i>Technology aided instruction and intervention</i> <input type="checkbox"/> <i>Video modeling/Modeling</i> <input type="checkbox"/> <i>Visual supports</i> </div>