

***This example applies to settings where multiple students are mutually supporting each other.*

Peer Supports – Earth Science

Overall goal: Support each other in participating in class and engaging with other students in the class.

Individual goals:

- Student 1: Ask questions when needed
- Student 2: Participate more in class (raising hand, engaging in small group activities, etc.)
- Student 3: Get to know more people, be more attentive
- Student 4: Participate in class (raising hand, talking to classmates, etc.)

Make sure you are helping to support each other in working towards these individual goals. Below are some ways that you can help to support each other in achieving the overall goal and your individual goals. You and your group may be a good model for other students as well.

During **downtime**

I could...	Peers could...	Facilitator could...
<ul style="list-style-type: none"> • Talk quietly to peers if appropriate • Make peers feel welcome • Help peers be engaged • Remind peers to get materials ready • Make sure I am ready to be focused 	<ul style="list-style-type: none"> • Talk quietly with me if appropriate • Start conversations with me • Be responsive to me • Check in to make sure I am ready for class 	<ul style="list-style-type: none"> • Encourage short conversations if appropriate • Remind peers to talk quietly to each other if appropriate

During **whole group** instruction...

I could...	Peers could...	Facilitator could...
<ul style="list-style-type: none"> • Stay engaged and listen to the teacher • Participate by paying attention and answering questions • Remind others to participate and stay on task 	<ul style="list-style-type: none"> • Remind me to stay on task • Remind me to participate or ask questions • Check in to see if I am following along with the worksheet 	<ul style="list-style-type: none"> • Let students know when they are doing a good job • Remind students to be engaged and on task • Remind students to ask questions

During **small group** activities...

I could...	Peers could...	Facilitator could...
<ul style="list-style-type: none"> • Ask for help or ask my peers questions • Offer help to peers • Help decide on roles in the group • Take an active role in the group • Be ready to lead or follow • Remind peers to stay focused and stay on track 	<ul style="list-style-type: none"> • Help me to stay on task • Help decide on roles in the group • Let me know how I am doing • Check in with me to see if I need help 	<ul style="list-style-type: none"> • Let students know when they are doing a good job • Remind students to help keep each other on track • Have different roles for small group activities

During **independent** seatwork...

I could...	Peers could...	Facilitator could...
<ul style="list-style-type: none"> • Ask for help • Offer help to peers • Stay focused on my work • Remind others to stay focused on work 	<ul style="list-style-type: none"> • Make sure I am staying engaged • Check in to see if I need help • Model working quietly 	<ul style="list-style-type: none"> • Let students know when they are doing a good job • Remind students to help keep each other on track • Remind students to ask for help if they need it